## **Child History Form**

Child's	Today's
Name:	Date:
Sex:MF Date of Birth:	Age:
Person Completing Information:	
Relationship to Student:	
School Attending:	Grade:
School Counselor's Name:	
School Teacher's Name:	
Special Education?YesNo If Yes, what t	ype?
Mother's Name:	
Father's Name:	
Stepmother's Name (if applicable):	
Stepfather's Name (if applicable):	
Referral Source:	
Is your child taking medication?YesNo If Yes	s, what type?
Please identify problem(s):	
2. When did the problem(s) begin?	
3. List anything you did to improve the problem(s):	
Please list the names of all family members with whom the Name Age	e child lives: (continue list on the back of this page)  Relation to the Child

Are the biological parents divorced? separated? widowed?
If so, at what age was the child when these events occurred?
If the biological parents are divorced, who has legal custody?
Does the child visit the noncustodial parent? Yes No. If so, how often?
Who cared for the child during the first two years? Describe changes in caretakers:
_
Was English the child's first language? If not, what was the first language and when did the child learn to speak English?
Does the child have a close relationship with an adult not presently living at home? (ex.: grandparent, relative,
family friend) If so, with whom?
Is mother employed outside the home? Yes No If so, where?
How many hours per week?
_Mother's occupation:
Is father employed outside the home? Yes No If so, where?
How many hours per week?
Father's occupation:
Mother's education level:
Father's education level:
Does the child play outside in the neighborhood?
What activities does your child enjoy?
What kinds of jobs or household responsibilities does your child have?
Does he/she do them willingly? Without prompting?
What kinds of activities do you do together as a family?
Describe your child's strengths:
Has your child ever had a psychological or psychiatric evaluation?
If so, when and by whom?

Has your child attended any occupa	ational therapy, physical therapy, or speech therapy?	
SCHOOLING Please list schools attended: Daycare?  Yes No. If s	so, at what ages?	
•		
	So, at what ages?	
	e and City/State Grades Earned	
Kindergarten		
C		
e	19	
Did your child skip of repeat any gr	rades?	
Past school subjects:		
Best school subjects:	icular problem areas:	
worst school subjects and any parti	icuiai problem areas.	
Did the child's school performance	change dramatically? If so, please explain:	
Did the child's school performance	change dramaticarry: It so, piease explain.	
PRENATAL HISTORY	·	
Were there any significant problem	is in the pregnancy? Yes No If yes, please specify:	
•	How often?	
	ncluding tobacco):	
•	How often?	
	; labor and delivery	

NEONATAL HISTORY	Birth weight:	
Were there any significant problem	ns for the child at birth or in the newbo	orn phase? Yes No
f yes, please specify:		
<del>-</del>		
INFANCY (0 to 12 months)		
Check if applicable, any significan	t problems, delays, and/or difficulties	your child had in the 1st year:
	wel and or urinary habits ir	
sleepingina		tting unassisted
breathing cra colic alle	wling engles/ear infections	motional responsiveness
Please specify any other significan	t problems:	
Check if applicable, any significan years:	t problems, delays, and/or difficulties feeding self	
Check if applicable, any significan years:  walking unassisted first words entertaining self stranger anxiety	t problems, delays, and/or difficulties feeding self using sentences	your child had between the ages of allergies/ear infections severe temper tantrums self-destructive behavior
Check if applicable, any significan years:  walking unassisted first words entertaining self stranger anxiety Please specify any other significan  CHILDHOOD (3 to 11 years)	t problems, delays, and/or difficulties  feeding self using sentences toilet training overactivity t problems:	your child had between the ages of allergies/ear infections severe temper tantrums self-destructive behavior
Check if applicable, any significany ears:  walking unassisted first words entertaining self stranger anxiety Please specify any other significant  CHILDHOOD (3 to 11 years) Check if applicable, any significant	t problems, delays, and/or difficulties  feeding self using sentences toilet training overactivity t problems:	your child had between the ages of allergies/ear infections severe temper tantrums self-destructive behavior
Check if applicable, any significany ears:  walking unassisted first words entertaining self stranger anxiety Please specify any other significan  CHILDHOOD (3 to 11 years) Check if applicable, any significan childhood on in these areas: impulsive	t problems, delays, and/or difficulties  feeding self using sentences toilet training overactivity t problems:t problems, delays, and/or difficulties aggressive	your child had between the ages of  allergies/ear infections severe temper tantrums self-destructive behavior  your child has displayed since early self-destructive habits
Check if applicable, any significany ears:  walking unassisted first words entertaining self stranger anxiety Please specify any other significant  CHILDHOOD (3 to 11 years) Check if applicable, any significanchildhood on in these areas: impulsive very shy	t problems, delays, and/or difficulties  feeding self using sentences toilet training overactivity t problems: aggressive aggressive nervous/fearful	your child had between the ages of allergies/ear infections severe temper tantrums self-destructive behavior  your child has displayed since early self-destructive habits completing tasks, chores
Check if applicable, any significany ears: walking unassistedfirst wordsentertaining selfstranger anxiety Please specify any other significan  CHILDHOOD (3 to 11 years) Check if applicable, any significanchildhood on in these areas:impulsivevery shyoveractivity	t problems, delays, and/or difficulties  feeding self using sentences toilet training overactivity t problems: aggressive nervous/fearful short attention span	your child had between the ages of  allergies/ear infections severe temper tantrums self-destructive behavior  your child has displayed since early self-destructive habits completing tasks, chores severe temper tantrums
Check if applicable, any significany ears:  walking unassisted first words entertaining self stranger anxiety  Please specify any other significany  CHILDHOOD (3 to 11 years)  Check if applicable, any significany enilohood on in these areas: impulsive very shy overactivity uncoordinated	t problems, delays, and/or difficulties feeding selfusing sentencestoilet trainingoveractivity t problems: t problems: t problems, delays, and/or difficultiesaggressivenervous/fearfulshort attention spanbowel/urinary habits	your child had between the ages of  allergies/ear infections severe temper tantrums self-destructive behavior  your child has displayed since early self-destructive habits completing tasks, chores severe temper tantrums obeying adults
Check if applicable, any significany ears:  walking unassisted first words entertaining self stranger anxiety  Please specify any other significany  CHILDHOOD (3 to 11 years)  Check if applicable, any significany enhildhood on in these areas: impulsive very shy overactivity uncoordinated reading skills	t problems, delays, and/or difficulties  feeding self using sentences toilet training overactivity  t problems:  aggressive nervous/fearful short attention span bowel/urinary habits writing skills	your child had between the ages of  allergies/ear infections
Check if applicable, any significany ears:	t problems, delays, and/or difficulties  feeding self using sentences toilet training overactivity t problems: aggressive nervous/fearful short attention span bowel/urinary habits writing skills cooperating in group activitie	your child had between the ages of allergies/ear infectionssevere temper tantrumsself-destructive behavior  your child has displayed since earlyself-destructive habitsompleting tasks, choressevere temper tantrumsobeying adults math skills s
Check if applicable, any significan years:	t problems, delays, and/or difficulties  feeding self using sentences toilet training overactivity  t problems:  aggressive nervous/fearful short attention span bowel/urinary habits writing skills	your child had between the ages of  allergies/ear infections severe temper tantrums self-destructive behavior  your child has displayed since early self-destructive habits completing tasks, chores severe temper tantrums obeying adults math skills s ty

ADOLESCENCE (12 to 18 years)
Check if applicable, any significant problems, delays, and/or difficulties your teenager has displayed since early childhood on in these areas:

prolonged sadness or irritability	truancy	delinquency
"gang" membership	academic failure	social isolation
aggressive	impulsive	sexually active
pregnancy	drug or alcohol use	running away
temper outbursts	fighting	eating/appetite
Please specify any other significant problem	ns:	